FISHER'S AUDITORY PROBLEMS CHECKLIST

Date:	Name:
Please place a check mark before each item that is considered to be a concern by the observer. 1. Has a history of hearing loss. 2. Has a history of ear infections. 3. Does not pay attention (listen) to instructions 50% or more of the time. 4. Does not listen carefully to directions- often necessary to repeat instructions. 5. Says "huh" and "what" at least 5 or more times per day. 6. Cannot attend to auditory stimuli for more than a few seconds. 7. Has a short attention span. (If item7 is checked, then check the most appropriate time frame. 0-2 minutes 2-5 minutes 5-15 minutes 15-30 minutes 8. Day dreams- attention shifts- not with it at times. 9. Easily distracted by background sounds. 10. Difficulty with phonics, spelling, writing. 11. Experiences problems with sound discrimination. 12. Forgets what is said in a few minutes. 13. Does not remember routine things from day to day. 14. Displays problems recalling what was heard last week, month, and year. 15. Difficulty recalling a sequence that has been heard. 16. Experiences difficulty following auditory directions. 17. Frequently misunderstands what is said. 18. Does not comprehend many words- verbal concepts for their educational level. 19. Learns poorly through the auditory channel. 20. Has a language problem (morphology, syntax, vocabulary, phonology). 21. Has an articulation (phonology) problem. 22. Cannot always relate what is heard to what is seen. 23. Lacks motivation to learn. 24. Displays slow or delayed response to verbal stimuli. 25. Demonstrates below average performance in one or more academic area/s. Scoring: 4% credit for each numbered item not checked. Number of items not checked 24 –	Date:
1. Has a history of hearing loss. 2. Has a history of ear infections. 3. Does not pay attention (listen) to instructions 50% or more of the time. 4. Does not listen carefully to directions- often necessary to repeat instructions. 5. Says "huh" and "what" at least 5 or more times per day. 6. Cannot attend to auditory stimuli for more than a few seconds. 7. Has a short attention span. (If item7 is checked, then check the most appropriate time frame. 0-2 minutes	Observer/relationship:
2. Has a history of ear infections. 3. Does not pay attention (listen) to instructions 50% or more of the time. 4. Does not listen carefully to directions- often necessary to repeat instructions. 5. Says "huh" and "what" at least 5 or more times per day. 6. Cannot attend to auditory stimuli for more than a few seconds. 7. Has a short attention span. [If item7 is checked, then check the most appropriate time frame. 0-2 minutes	
2. Has a history of ear infections. 3. Does not pay attention (listen) to instructions 50% or more of the time. 4. Does not listen carefully to directions- often necessary to repeat instructions. 5. Says "huh" and "what" at least 5 or more times per day. 6. Cannot attend to auditory stimuli for more than a few seconds. 7. Has a short attention span. [If item7 is checked, then check the most appropriate time frame. 0-2 minutes	1. Has a history of hearing loss.
4. Does not listen carefully to directions- often necessary to repeat instructions. 5. Says "huh" and "what" at least 5 or more times per day. 6. Cannot attend to auditory stimuli for more than a few seconds. 7. Has a short attention span. (If item7 is checked, then check the most appropriate time frame. 0-2 minutes 2-5 minutes 5-15 minutes 15-30 minutes 8. Day dreams- attention shifts- not with it at times. 9. Easily distracted by background sounds. 10. Difficulty with phonics, spelling, writing. 11. Experiences problems with sound discrimination. 12. Forgets what is said in a few minutes. 13. Does not remember routine things from day to day. 14. Displays problems recalling what was heard last week, month, and year. 15. Difficulty recalling a sequence that has been heard. 16. Experiences difficulty following auditory directions. 17. Frequently misunderstands what is said. 18. Does not comprehend many words- verbal concepts for their educational level. 19. Learns poorly through the auditory channel. 20. Has a language problem (morphology, syntax, vocabulary, phonology). 21. Has an articulation (phonology) problem. 22. Cannot always relate what is heard to what is seen. 23. Lacks motivation to learn. 24. Displays slow or delayed response to verbal stimuli. 25. Demonstrates below average performance in one or more academic area/s. Scoring: 4% credit for each numbered item not checked. Number of items not checked x 4 =	2. Has a history of ear infections.
4. Does not listen carefully to directions- often necessary to repeat instructions. 5. Says "huh" and "what" at least 5 or more times per day. 6. Cannot attend to auditory stimuli for more than a few seconds. 7. Has a short attention span. (If item7 is checked, then check the most appropriate time frame. 0-2 minutes 2-5 minutes 5-15 minutes 15-30 minutes 8. Day dreams- attention shifts- not with it at times. 9. Easily distracted by background sounds. 10. Difficulty with phonics, spelling, writing. 11. Experiences problems with sound discrimination. 12. Forgets what is said in a few minutes. 13. Does not remember routine things from day to day. 14. Displays problems recalling what was heard last week, month, and year. 15. Difficulty recalling a sequence that has been heard. 16. Experiences difficulty following auditory directions. 17. Frequently misunderstands what is said. 18. Does not comprehend many words- verbal concepts for their educational level. 19. Learns poorly through the auditory channel. 20. Has a language problem (morphology, syntax, vocabulary, phonology). 21. Has an articulation (phonology) problem. 22. Cannot always relate what is heard to what is seen. 23. Lacks motivation to learn. 24. Displays slow or delayed response to verbal stimuli. 25. Demonstrates below average performance in one or more academic area/s. Scoring: 4% credit for each numbered item not checked. Number of items not checked x 4 =	3. Does not pay attention (listen) to instructions 50% or more of the time.
6. Cannot attend to auditory stimuli for more than a few seconds. 7. Has a short attention span. [If item7 is checked, then check the most appropriate time frame. 0-2 minutes	4. Does not listen carefully to directions- often necessary to repeat instructions.
6. Cannot attend to auditory stimuli for more than a few seconds. 7. Has a short attention span. [If item7 is checked, then check the most appropriate time frame. 0-2 minutes	5. Says "huh" and "what" at least 5 or more times per day.
(If item7 is checked, then check the most appropriate time frame. 0-2 minutes	6. Cannot attend to auditory stimuli for more than a few seconds.
0-2 minutes	The second contract of
8. Day dreams- attention shifts- not with it at times. 9. Easily distracted by background sounds. 10. Difficulty with phonics, spelling, writing. 11. Experiences problems with sound discrimination. 12. Forgets what is said in a few minutes. 13. Does not remember routine things from day to day. 14. Displays problems recalling what was heard last week, month, and year. 15. Difficulty recalling a sequence that has been heard. 16. Experiences difficulty following auditory directions. 17. Frequently misunderstands what is said. 18. Does not comprehend many words- verbal concepts for their educational level. 19. Learns poorly through the auditory channel. 20. Has a language problem (morphology, syntax, vocabulary, phonology). 21. Has an articulation (phonology) problem. 22. Cannot always relate what is heard to what is seen. 23. Lacks motivation to learn. 24. Displays slow or delayed response to verbal stimuli. 25. Demonstrates below average performance in one or more academic area/s. Scoring: 4% credit for each numbered item not checked. Number of items not checked	
9. Easily distracted by background sounds. 10. Difficulty with phonics, spelling, writing. 11. Experiences problems with sound discrimination. 12. Forgets what is said in a few minutes. 13. Does not remember routine things from day to day. 14. Displays problems recalling what was heard last week, month, and year. 15. Difficulty recalling a sequence that has been heard. 16. Experiences difficulty following auditory directions. 17. Frequently misunderstands what is said. 18. Does not comprehend many words- verbal concepts for their educational level. 19. Learns poorly through the auditory channel. 20. Has a language problem (morphology, syntax, vocabulary, phonology). 21. Has an articulation (phonology) problem. 22. Cannot always relate what is heard to what is seen. 23. Lacks motivation to learn. 24. Displays slow or delayed response to verbal stimuli. 25. Demonstrates below average performance in one or more academic area/s. Scoring: 4% credit for each numbered item not checked. Number of items not checked	0-2 minutes 2-5 minutes 5-15 minutes 15-30 minutes
10. Difficulty with phonics, spelling, writing. 11. Experiences problems with sound discrimination. 12. Forgets what is said in a few minutes. 13. Does not remember routine things from day to day. 14. Displays problems recalling what was heard last week, month, and year. 15. Difficulty recalling a sequence that has been heard. 16. Experiences difficulty following auditory directions. 17. Frequently misunderstands what is said. 18. Does not comprehend many words- verbal concepts for their educational level. 19. Learns poorly through the auditory channel. 20. Has a language problem (morphology, syntax, vocabulary, phonology). 21. Has an articulation (phonology) problem. 22. Cannot always relate what is heard to what is seen. 23. Lacks motivation to learn. 24. Displays slow or delayed response to verbal stimuli. 25. Demonstrates below average performance in one or more academic area/s. Scoring: 4% credit for each numbered item not checked. Number of items not checked	8. Day dreams- attention shifts- not with it at times.
11. Experiences problems with sound discrimination. 12. Forgets what is said in a few minutes. 13. Does not remember routine things from day to day. 14. Displays problems recalling what was heard last week, month, and year. 15. Difficulty recalling a sequence that has been heard. 16. Experiences difficulty following auditory directions. 17. Frequently misunderstands what is said. 18. Does not comprehend many words- verbal concepts for their educational level. 19. Learns poorly through the auditory channel. 20. Has a language problem (morphology, syntax, vocabulary, phonology). 21. Has an articulation (phonology) problem. 22. Cannot always relate what is heard to what is seen. 23. Lacks motivation to learn. 24. Displays slow or delayed response to verbal stimuli. 25. Demonstrates below average performance in one or more academic area/s. Scoring: 4% credit for each numbered item not checked. Number of items not checked	
12. Forgets what is said in a few minutes. 13. Does not remember routine things from day to day. 14. Displays problems recalling what was heard last week, month, and year. 15. Difficulty recalling a sequence that has been heard. 16. Experiences difficulty following auditory directions. 17. Frequently misunderstands what is said. 18. Does not comprehend many words- verbal concepts for their educational level. 19. Learns poorly through the auditory channel. 20. Has a language problem (morphology, syntax, vocabulary, phonology). 21. Has an articulation (phonology) problem. 22. Cannot always relate what is heard to what is seen. 23. Lacks motivation to learn. 24. Displays slow or delayed response to verbal stimuli. 25. Demonstrates below average performance in one or more academic area/s. Scoring: 4% credit for each numbered item not checked. Number of items not checked	
13. Does not remember routine things from day to day. 14. Displays problems recalling what was heard last week, month, and year. 15. Difficulty recalling a sequence that has been heard. 16. Experiences difficulty following auditory directions. 17. Frequently misunderstands what is said. 18. Does not comprehend many words- verbal concepts for their educational level. 19. Learns poorly through the auditory channel. 20. Has a language problem (morphology, syntax, vocabulary, phonology). 21. Has an articulation (phonology) problem. 22. Cannot always relate what is heard to what is seen. 23. Lacks motivation to learn. 24. Displays slow or delayed response to verbal stimuli. 25. Demonstrates below average performance in one or more academic area/s. Scoring: 4% credit for each numbered item not checked. Number of items not checked x 4 =	
 14. Displays problems recalling what was heard last week, month, and year. 15. Difficulty recalling a sequence that has been heard. 16. Experiences difficulty following auditory directions. 17. Frequently misunderstands what is said. 18. Does not comprehend many words- verbal concepts for their educational level. 19. Learns poorly through the auditory channel. 20. Has a language problem (morphology, syntax, vocabulary, phonology). 21. Has an articulation (phonology) problem. 22. Cannot always relate what is heard to what is seen. 23. Lacks motivation to learn. 24. Displays slow or delayed response to verbal stimuli. 25. Demonstrates below average performance in one or more academic area/s. Scoring: 4% credit for each numbered item not checked. Number of items not checked	12. Forgets what is said in a few minutes.
 15. Difficulty recalling a sequence that has been heard. 16. Experiences difficulty following auditory directions. 17. Frequently misunderstands what is said. 18. Does not comprehend many words- verbal concepts for their educational level. 19. Learns poorly through the auditory channel. 20. Has a language problem (morphology, syntax, vocabulary, phonology). 21. Has an articulation (phonology) problem. 22. Cannot always relate what is heard to what is seen. 23. Lacks motivation to learn. 24. Displays slow or delayed response to verbal stimuli. 25. Demonstrates below average performance in one or more academic area/s. Scoring: 4% credit for each numbered item not checked. Number of items not checked	
 16. Experiences difficulty following auditory directions. 17. Frequently misunderstands what is said. 18. Does not comprehend many words- verbal concepts for their educational level. 19. Learns poorly through the auditory channel. 20. Has a language problem (morphology, syntax, vocabulary, phonology). 21. Has an articulation (phonology) problem. 22. Cannot always relate what is heard to what is seen. 23. Lacks motivation to learn. 24. Displays slow or delayed response to verbal stimuli. 25. Demonstrates below average performance in one or more academic area/s. Scoring: 4% credit for each numbered item not checked. Number of items not checked	14. Displays problems recalling what was heard last week, month, and year.
 17. Frequently misunderstands what is said. 18. Does not comprehend many words- verbal concepts for their educational level. 19. Learns poorly through the auditory channel. 20. Has a language problem (morphology, syntax, vocabulary, phonology). 21. Has an articulation (phonology) problem. 22. Cannot always relate what is heard to what is seen. 23. Lacks motivation to learn. 24. Displays slow or delayed response to verbal stimuli. 25. Demonstrates below average performance in one or more academic area/s. Scoring: 4% credit for each numbered item not checked. Number of items not checked x 4 = 	
 18. Does not comprehend many words- verbal concepts for their educational level. 19. Learns poorly through the auditory channel. 20. Has a language problem (morphology, syntax, vocabulary, phonology). 21. Has an articulation (phonology) problem. 22. Cannot always relate what is heard to what is seen. 23. Lacks motivation to learn. 24. Displays slow or delayed response to verbal stimuli. 25. Demonstrates below average performance in one or more academic area/s. Scoring: 4% credit for each numbered item not checked. Number of items not checked x 4 = 	
 19. Learns poorly through the auditory channel. 20. Has a language problem (morphology, syntax, vocabulary, phonology). 21. Has an articulation (phonology) problem. 22. Cannot always relate what is heard to what is seen. 23. Lacks motivation to learn. 24. Displays slow or delayed response to verbal stimuli. 25. Demonstrates below average performance in one or more academic area/s. Scoring: 4% credit for each numbered item not checked. Number of items not checked x 4 = 	
 20. Has a language problem (morphology, syntax, vocabulary, phonology). 21. Has an articulation (phonology) problem. 22. Cannot always relate what is heard to what is seen. 23. Lacks motivation to learn. 24. Displays slow or delayed response to verbal stimuli. 25. Demonstrates below average performance in one or more academic area/s. Scoring: 4% credit for each numbered item not checked. Number of items not checked	18. Does not comprehend many words- verbal concepts for their educational level
21. Has an articulation (phonology) problem22. Cannot always relate what is heard to what is seen23. Lacks motivation to learn24. Displays slow or delayed response to verbal stimuli25. Demonstrates below average performance in one or more academic area/s. Scoring: 4% credit for each numbered item not checked Number of items not checked x 4 =	19. Learns poorly inrough the auditory channel.
 22. Cannot always relate what is heard to what is seen. 23. Lacks motivation to learn. 24. Displays slow or delayed response to verbal stimuli. 25. Demonstrates below average performance in one or more academic area/s. Scoring: 4% credit for each numbered item not checked. Number of items not checked	
23. Lacks motivation to learn. 24. Displays slow or delayed response to verbal stimuli. 25. Demonstrates below average performance in one or more academic area/s. Scoring: 4% credit for each numbered item not checked. Number of items not checked x 4 =	
24. Displays slow or delayed response to verbal stimuli. 25. Demonstrates below average performance in one or more academic area/s. Scoring: 4% credit for each numbered item not checked. Number of items not checked x 4 =	Francisco de la companya del companya del companya de la companya del la companya de la companya
25. Demonstrates below average performance in one or more academic area/s. Scoring: 4% credit for each numbered item not checked. Number of items not checked x 4 =	Contraction of the Contraction o
Scoring: 4% credit for each numbered item not checked. Number of items not checked x 4 =	
Number of items not checked $x 4 = $	23. Demonstrates below average performance in one of more academic area/s.
Number of items not checked $x 4 = $	Scoring: 4% credit for each numbered item not checked
	Normative data- grade score from reverse side